



## Unit Assessment Report: Assessment #4 – Clinical Practice Evaluation

**School Year: 2015-2016**

All candidates enrolled in any program leading to a licensure at the initial or advanced level are required to complete a practicum where they apply the knowledge learned into practice in a continues period of time. The practicum is supervised by other school personnel and the university faculty in a supervisory role. A 4 point scale rubric is used to assess candidates' performance in the initial programs. A 3 point scale is used to assess candidates in the advanced programs with the exception of the ESL program candidates' performance which is assessed by a 2 point scale rubric.

Table below shows average scores of candidates in different programs:

| <b>Initial Programs</b>                                       | <b>Mean Score</b> |
|---|-------------------|
| Elementary Education - Undergraduate                          | 3.92              |
| Elementary Education – Graduate Evening Masters               | 3.85              |
| Early Childhood special Education- Undergraduate              | 3.48              |
| Early Childhood Special Education- Graduate                   | 4.00              |
| Special Education Undergraduate                               | 3.38              |
| Special Education Graduate                                    | 3.29              |
| Secondary Education – Mathematics undergraduate               | 3.52              |
| Secondary Education – Mathematics graduate                    | NA                |
| Secondary Education – Science undergraduate                   | 3.66              |
| Secondary Education – Science graduate                        | 3.94              |
| Secondary Education – Social Science History undergraduate    | 3.36              |
| Secondary Education – Social Science History Graduate         | 3.16              |
| Secondary Education – Social Science Psychology undergraduate | 4.00              |
| Secondary Education - Social Science Psychology graduate      | N/A               |
| Secondary Education – English Language Arts undergraduate     | 3.73              |
| Secondary Education - English Language Arts Graduate          | 3.61              |
| Secondary Education Average of all candidates                 | 3.62              |
| <b>Initial Candidates Average</b>                             | <b>3.64</b>       |

At the Advanced level the instrument (rubric is built on a 3 point scale, except ESL program that utilizes a 2 point scale rubric.

| <b>Advanced programs</b>                      | <b>Mean Score</b> |
|---|-------------------|
| Educational leadership: Principal Preparation | 2.00              |
| English as a Second Language                  | 2.89              |
| Reading and Literacy                          | 2.91              |
| School Counseling                             | 2.66              |
| <b>Advanced Programs Average</b>              | <b>2.87</b>       |

**Discussion:** Review of candidates' performance at all levels and programs leading to licensure or endorsement in the College of Education indicate that candidates exhibit acceptable performance during their practicum. Implementation of assessment takes place at different times during the practicum. Scores in advanced programs where the assessment takes place during the final stages of practicum are usually higher. Overall the performance of teacher and school personnel candidates as ambassadors of the College of Education have been very positively evaluated by school personnel, mentor teachers, and administrators.

Respectfully submitted,

Pamela Jessee, Ed. D.

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